TECHNISCHE HOCHSCHULE ASCHAFFENBURG

UNIVERSITY OF APPLIED SCIENCES



Faculty of Business Administration and Law

Presentation and Moderation	
Course number	2515 (International Management)
Remarks	Blocked seminar during the lecture period.
Lecturer	Prof. Dr. Wang-Nastansky
ECTS	5
Number of semester hours	4
Туре	Elective
Duration	1 Term
Prerequisites	None
Type of exam	Oral examination/presentation
Objectives	Effective presentation and moderation skills are key to students' ability to inform and persuade in an international business environment. In this course, students acquire verbal and non-verbal skills and expand their knowledge in digital tooling environment as well as their soft skill spectrum with the aim of being able to give professional presentations, skilfully moderate and/or mediate meetings/interviews in business and research scenarios (e.g. business presentations, workshops, brainstorming sessions, research-oriented interviews, etc.)
Content	As this module is a part of master thesis project, an important part of the learning content includes the basics of research methodology and guidelines. This will be integrated into the research presentation section. For the skill of presentation, after study, students are able to conduct: • Innovative presentation style: Present your messages and materials in an innovative and attractive way • Holistic approach: Organize and view all your presentation contents and media assets as a whole • Infinite electronic canvas: Zoom on an infinite electronic canvas to focus in and unveil all the details • Intelligent structuring: Use prepared "Smart Structures" to easily arrange content with drag-and-drop • Free conversational navigation: Navigate freely and moderate your thoughts in a conversational presentation In the moderation section, under both research and business settings (e.g. research interviews, business workshops, trainings, brainstorming, etc.) students are empowered to conduct: • Productive moderation with a variety of moderation tools and methods to generate meaningful outcome; • Interactive moderation workshops, training, meetings, etc. with different techniques; • Non-intrusive moderation sessions lead workshops, training, meetings, etc. without personal, private judgement; • Team-oriented moderation: moderate via a team effort instead of a single person.
Bibliography	Textbook: Seifert, Josef. W: Visualization, Presentation, Moderation: A Practical Guide to Successful Presentation and the Facilitation of Business Processes (English version needed), Second Edition, Pörnbach 2002
	Kumar, Ranjit: Research Methodology: A Step-by-Step Guide for Beginners.

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	Publisher: Sage Publications (UK). Edition: 4th. Print ISBN: 9781446269978, 1446269973; eText ISBN: 9781473904606, 9781446297810, 1446297810
	Reference Literature:
	Van Emden, Joan(2016): Presentation skills for students Publisher: Palgrave (UK), London, Edition: 3rd. ISBN: 9781137576491
	Edmüller, Andreas (2000): Moderation. Publisher: STS-Verl. Planegg. ISBN: 3860272446
	Bell, Emma (2019): Business research methods. Publisher: Oxford University Press. Edition: 5th, 2019, Oxford ISBN: 9780198809876, 0198809875
	Munter, Mary (2009): Guide to managerial communication effective business writing and speaking. Publisher: Pearson, Prentice Hall, Upper Saddle River, NJ. Edition: 8th internat. Ed. ISBN: 9780137130467, 0137130465
	Dignen, Bob (2007): Fifty ways to improve your presentation skills in English without too much effort! Publisher: Langenscheidt (Berlin - München), Edition: 1st. ISBN: 9781902741864, 9783526511908
Forms of instruction	Lecture
	Practice
	Teamwork/ Simulation game/ Task-based learning
	Workshop
Workload	contact time 60h
	self-study 90h
	workload 150h
Language of instruction	English
Availability	Every summer and winter term