



<b>Perspectives of Global Citizenship</b>	
Course number	3535
Lecturer	Prof. Dr. Link / Marcel Rother
ECTS	2.5
Number of semester hours	2
Type	Elective
Duration	1 Term
Prerequisites	None
Type of exam	1 oral exam/presentation
Objectives	<p>Students are able to</p> <ul style="list-style-type: none"> <li>- define and understand global citizenship</li> <li>- name concepts and interpretations of global citizenship</li> <li>- differentiate among levels and terms related to global citizenship</li> <li>- deal successfully with scenarios of global citizenship</li> <li>- compare and critically assess concepts of global citizenship</li> <li>- analyse and discuss data related to global citizenship</li> </ul> <p>For their oral presentation on selected areas of global citizenship, students are capable of</p> <ul style="list-style-type: none"> <li>- working in teams</li> <li>- drafting and presenting a multi-layered reflective mind-map on the lessons learned during the lecture series</li> <li>- interacting more confidently and responsibly in an international environment</li> <li>- pursuing academic studies abroad and/or work internationally</li> </ul>
Content	<p>Online lecture series on various aspects of global citizenship from various disciplines with a different live expert input including Q&amp;A on global issues by a TH-AB partner institution from Europe, the Americas, Asia and (South) Africa every week.</p> <p>The concept of global citizenship is embedded in the Sustainable Development Goals through SDG 4: Insuring Inclusive and Quality Education for All and Promote Life Long Learning, which includes global citizenship as one of its targets. By 2030, the international community has agreed to ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including global citizenship. Universities have a responsibility to promote global citizenship by teaching their students that they are members of a large global community and can use their skills and education to contribute to that community (cf. <a href="https://www.un.org/en/academic-impact/global-citizenship">https://www.un.org/en/academic-impact/global-citizenship</a>)</p> <p>The lecture series takes a look at the following actions of globally minded individuals and communities on a worldwide scale:</p> <ol style="list-style-type: none"> <li>1. Social actions</li> <li>2. Political actions</li> <li>3. Environmental actions</li> <li>4. Economic actions</li> </ol>
International applicability	This module is particularly suited also for international exchange students and students who would like to prepare for academic studies abroad and/or in an international context.

Bibliography	<ul style="list-style-type: none"> <li>- Akkari, A. &amp; Maleq, K. (eds.): (2020): Global Citizenship Education. Critical and International Perspectives. Springer Cham. <a href="https://doi.org/10.1007/978-3-030-44617-8">https://doi.org/10.1007/978-3-030-44617-8</a></li> <li>- Additional material provided by the two lecturers and weekly guest speakers on the e-learning platform</li> </ul>
Forms of instruction	Lecture
Workload	<ul style="list-style-type: none"> <li>• contact time: 75h</li> <li>• self-study: 30h</li> <li>• workload: 75h</li> </ul>
Language of instruction	English
Availability	Summer term