



## Aschaffenburg UAS

### Call for Papers

The **10th anniversary edition of the International Language Week (ILW)** will be held between **1<sup>st</sup> and 5<sup>th</sup> December 2025**. It is being organised by the Language Centre and the Institute for Intercultural Communication of Aschaffenburg University of Applied Sciences (AUAS) in Germany where the ILW and its academic concept was initiated in 2015.

In today's interconnected world, developing a global mindset is essential for all professionals, for future leaders and changemakers in particular. At AUAS, which is located in the geographical centre of both Germany and Europe, this mission is central to its educational philosophy.

In that sense, this year's edition, dedicated to the theme “**The Role of Global Citizenship for Foreign Language and Intercultural Education**”, will be exploring the transformative role of global citizenship in foreign language teaching and intercultural training, with a special emphasis on sustainability including lifelong learning.

In a world facing global challenges such as climate change, social inequality, and cultural divides, educators for all qualification and competence levels have a vital role in fostering learners who are linguistically, culturally, and ethically prepared to engage in creating a more inclusive and sustainable future. How can language educators nurture globally-minded learners equipped with the skills and values necessary to engage meaningfully in diverse cultural contexts? What innovative approaches in curriculum design, teaching strategies, and research can promote sustainable, responsible and inclusive global citizenship?

We welcome proposals that address, but are not limited to the following themes:

- **Global Citizenship and Language Learning:** Integrating global citizenship education in foreign language curricula to promote critical thinking, empathy, and global awareness.
- **Sustainability and Language Education:** Developing pedagogical approaches that link language learning to sustainability issues and environmental awareness.
- **Intercultural Competence for Sustainable Communities:** Fostering intercultural understanding as a foundation for collaborative solutions to global challenges.
- **Curriculum Innovation:** Designing language and culture programmes that emphasize ethical and sustainable global engagement, thus stipulating lifelong-learning.

- **Digital Technologies and Global Connectivity:** Leveraging digital tools to support global communication, intercultural dialogue, and education for sustainability.
- **Ethical and Social Dimensions of Language Education:** Addressing social justice, equity, and ethical considerations in fostering global citizenship.
- **Teacher Education and Professional Development:** Preparing educators to address global citizenship and sustainability in language teaching but also in English as a Medium of Instruction (EMI) as well as Content and Language Integrated Learning (CLIL).
- **Assessment for Global Competence and Sustainability:** Evaluating learners' progress in intercultural communication, sustainability awareness, and global citizenship skills.
- **Case Studies:** Innovative practices and success stories in embedding global citizenship and sustainability in language and intercultural education contexts.

If you wish to enrich the ILW 2025 with innovative ideas regarding the above topics, we kindly invite you to participate in joint sessions, as well as to give lectures, conduct workshops, hold poster presentations, and offer courses to students.

You may also wish to submit proposals/unpublished abstracts, of **no more than 300 words**, in the working languages of the conference (German, English, French, and Spanish) to [sprachenzentrum@th-ab.de](mailto:sprachenzentrum@th-ab.de), no later than **May 31<sup>st</sup>, 2025**. The submission should include a title, author(s), (a) short bio note(s) of no more than 100 words, affiliation, address and one mailing address (corresponding author). The abstracts should also contain at least four keywords.

Accepted papers and the preliminary programme will be announced by **31<sup>st</sup> July, 2025**. The publication of selected papers in a special issue of an online journal is planned for 2026.

The **early-bird registration fee** for regular presenting and non-presenting participants is **€ 100**. Students and doctoral candidates are exempt from registration fees.

Participants from Europe can be funded within the framework of ERASMUS+ through both teaching mobility (STA) and staff mobility (STT). The former option requires an ERASMUS+ agreement with Aschaffenburg UAS, the latter does not. Please contact your International Office for advice on ERASMUS+ funding options.

### **Important Dates:**

Abstract submission: **May 31<sup>st</sup> 2025**

Author notification: **July 31<sup>st</sup> 2025**

Early-bird registration: **August 31<sup>st</sup> 2025**

Registration extended deadline: **September 30<sup>th</sup> 2025**, with a fee of **€ 150**.

Please note that, as the number of participants, both with and without contributions will be limited, non-contributing participants are kindly requested to send us an email to [sprachenzentrum@th-ab.de](mailto:sprachenzentrum@th-ab.de) about their intention to attend the conference by **May 31<sup>st</sup> 2025**. They will then be notified by the **end of July** as well regarding availability.

Please forward this CfP to all potentially interested parties. Join us in shaping a sustainable future of global citizenship in language and intercultural education! We look forward to welcoming you in Aschaffenburg!