

ILW	MONDAY, DEC 1ST	TUESDAY, DEC 2ND	WEDNESDAY, DEC 3RD	THURSDAY, DEC 4TH	FRIDAY, DEC 5TH			
09.30 - 10.00	☕ Morning Coffee ☕ 49/Lobby (Monday) & 48/Lobby (Tuesday-Friday)							
10.00 - 11.00	Registration* 49/Lobby * If you arrive later during the day/during the week, please fix an appointment with incoming@th-ab.de to complete your registration.	Intercultural Communication with ECILP: A Competence Framework for Europe. (Michael Bender, Ursula Brinkmann & Bettina Strewe) W	Intercultural Learning in Study Abroad (Mirian Seitz) S 10.30 Participants' Self-Assessment of Emotional Intelligence Prior to Participation in a Summer Work and Travel Program (Josilú Carbonel) S	Mid-Week Keynote A Tension in Going Toward Global Citizenship – On the Tension between the Normative Goals of Culture Preservation and Global Mutual Understanding in Going Toward Global Citizenship (Jens Allwood) 49/220 🔑	Vanillin, Value Chains, and Voices: Teaching Sustainability as Critical Thinking in ESP (Charles A. Walls) W	Gamifying Global Awareness: Role Plays and Simulations in the ESL Classroom (Eszter Dobronyi & Orsolya Nagyne Varga) W	Knowledge Capsules for Global Citizenship: Fostering Global Competencies through Interactive Learning (Renate Link, Sylvana Krauß, Marwa Rahman, Birgit Kraus) W	Vers un Dispositif de Formation en Ligne à la Cito-yenneté Mondiale: (Ouidad El Maamri) S ends at 10.30 10.30 The Role of AI in Improving Young Learners' Intercultural Communicative Competence (Tatiana Kozlova) S

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11.00 - 11.30	Opening Session Welcome Address 49/220 	Guided Campus Tour Meeting Point: Outside 48 		Inter-culturality in Action: Building Global Compe- tence through COIL Projects in a Latin American Classroom (Iván Marcos M. Herrera Orsi) S	Integration Concept for German Institutions as a Key to Sustainable (India- Germany) Skilled Workforce Migration: (Rucha Ambekar) S	English as a Lingua Franca: How CULTURES come in (Rudi Camerer) S	Integrating Global Citizenship Awareness in Multicultural Schools: What are the Opportunities and Challenges for Teachers and Learners in South Africa? (Cliff Chinyama) S	The Integration Debate in Sweden and Language Teaching (Elisabeth Ahlsén) S	Pedago- gical Innova- tion in Language Teaching: Using AI and Serious Games for Ethical and Sus- tainable Learning (Hanae Trennou) S
11.30 - 12.30	Opening Keynote I Nurturing Global Citizenship, Foreign Language and Intercultural Education with AI-Powered Learning (Claude-Hélène Mayer) 49/220 	A Sustainable Post-AI Role for Foreign Language Teachers (Paul Abbott) W	Telling Sustainability Stories: Social Media as a Tool for Global Citizenship in Language Learning (Hagar Elzawawy) W	Convivi- alist Multi- lingual Education: Some Theoreti- cal and Practical Sugges- tions (Frédé- rique Brossard Børhaug) W	Advancing Environ- mental Education through English in Japanese University Science Majors (Jeffrey Morrow) S ONLINE ends at 12.00	Fostering Critical Global Citizenship through English for Academic Purposes: A Pedagogical Response to Neoliberalism in Higher Education (Kyriaki Koukouraki) S ends at 12.00	Loyalties in Human Rights and Citizenship Education: Reflecting on Understandings and Practices in Mauritian Classrooms (Marie Sophie Caroline Lafleur-Yallappa) S ends at 12.00	Closing Keynote On the Wider Cultural Content of Language Teaching (Jens Allwood) 49/220  Closing Ceremony 49/220	
12.30 - 13.30	 Lunch Break in the Cafeteria 								

ILW	MONDAY, DEC 1ST		TUESDAY, DEC 2ND		WEDNESDAY, DEC 3RD		THURSDAY, DEC 4TH		FRIDAY, DEC 5TH
13.30 - 14.00	<i>The Internationalization of the Curriculum and the Development of Intercultural Communicative Competence at the International Colloquium 'DFE' (Luis Miguel Campos Cardoso) S ONLINE</i>	<i>Building Global Skills Systematically? Questioning the Learning Outcomes of Joint Programmes (Birgit Kraus) S</i>	<i>Virtuell Fliegen, (Inter-) Kulturell Erkunden (Marco Furtado) S</i>	<i>Sustainable Digital Citizenship: Participatory Culture, New Media, and Ethical Transformation (Nur Emine Koc) S</i>	<i>From Insight to Action: Integrating Intercultural Competency into Higher Education for Sustainable Global Engagement (Jill Dreschner-Warner) S</i>	<i>Examining Malawi's Indigenous Communication Systems and their Role in Bringing Social Solidarity (Austin Ndala) S</i>	<i>LINK to Intercultural Excellence: Communication and Autonomy (Shweta Paropkari & Silke Riegler) S</i>	<i>Pragmatik ermöglicht Teilhabe: Sprachhandlungsfähigkeit in der Lehrerfortbildung als Beitrag zu Global Citizenship (Friederike Batsalia) S</i>	Outing to Snow White's Castle in Lohr am Main Bus leaves from Campus Exit Flachstrasse at 13.30; expected return: 17:00 
14.00 - 15.00	14.00 <i>Embedding Global Citizenship in Intercultural Education Contexts: Case Study EU – Negotiated Simulation Game and EU Study Trip to Brussels (Alexandra Angress & Marcel Rother) S ends at 14.30</i>		Pearranged Meetings with Faculty and Staff of Aschaffenburg UAS 		14.00 <i>Action Research in Practitioners and Researchers Learning in Citizenship Education, History Education and Intercultural Education (Øystein</i>	14.00 <i>Interculturalists' Priorities and Ethical Aspirations : Insights from the SIETAR Polska Community (Eryka Anioł & Lidia M. Wiśniewska) S ends at 14.30</i>	14.00 <i>Globales Lernen und soziale Verantwortung im Fremdsprachenunterricht: Von der Theorie zur Praxis (María Prieto Peral) S ends at 14.30</i>	14.00 <i>Zeichen verstehen – gemeinsam handeln: Ein inklusives semiotisches Kommunikationsmodell für den Fremdsprachenunterricht (Anna Chita) S ends at 14.30</i>	

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	14.30 Exploring Interculturality and 'Britishness' in Zadie Smith's London NW (Elizabeth Catling) S				Lund Johan- nessen, Frédé- rique Brossard Børhaug, Marie Sophie Lafleur Yallappa, Cliff Chinyama) W ends at 15.00	14.30 Cultural Disclosure of Conflict of Interests: A Proposal for Trans- parency in Inter- cultural Research and Practice (Eryka Anioł & Lidia M. Wiśniewska) S	14.30 La Cudadanía Global, el Aprendizaje de Idiomas y la Adquisición de un Pensamiento Crítico, Empático y con Conciencia Global (Cintia Gil-Fichtel) S	14.30 Die Wechsel- beziehung zwischen Interkulturalität und Formbarkeit der vermittelten Nachricht (Areti Tsigkrelis) S	
15.00 - 15.15	☕ Coffee Break ☕ 48/Lobby (Monday-Friday)								
15.15 - 15.45	Enhancing Inter- cultural Compe- tence through COIL: A Japan-Denmark Student Collabo- ration (Eriko Katsumata & Jiro Tomioka) S	Leadership in a World of Global Change – Cultural Diversity and Gender Roles in Inter- national Manage- ment (Angela Warkentin) S	Promoting Intercultural Competence and Sustainable Communities through Online Colla- boration: Japanese as a Lingua Franca (Mariya Aida Niendorf) S	Der Einsatz von Podcasts zur Förderung der Sprachmittlungs- kompetenz im DaF-Unterricht (Marina Vlachou) S	The Role of Referen- da and Citizen Participa- tion in the Demo- cratic Process (Rónán McAlister) S	From Local Ingredients to Global Learning: Cross-Cultural Collab- oration to Combat Mal- nutrition in Rwanda (Xia Amy Zhang) S	Foreign Language Teachers' Innovation, AI, Digitalization and Sustainability Competencies in Course Design Context (Sanna Simola) S ends at 16.00	Zur Effizienz des narrativen Ansatzes im frühen Fremdsprachen- unterricht aus der Sicht der interkulturellen Erziehung (Mariusz Jakosz) S	

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15.45 - 16.15	Shifting the Lens: International Staff Perspectives on Power and Policy in Norwegian Academia (Pattamawan Jimarkon & Rosa Cam Andrade) S	Local Realities, Global Goals: Assessing Intercultural and Sustainability Competence in Vietnam's Higher Education (Christopher Denis-Delacour) S	Higher Education in the Age of AI: Pedagogical Transformations and Professional Perspectives from Moroccan Faculties of Letters and Human Sciences (Fatima Ezzahra Mouassine & Mrabti Mounya) S	Facilitating Media Literacy and Crosscultural Communication Competence through an Erasmus+ BIP Course: A Case Study (Tatjana Sinkus & Inese Ozola) S	Poster Fair with Posters by Students from the M.A. Programme "International Management" & Matchmaking Marketplace for ILW Delegates 49/Lobby  https://padlet.com/cultourcom/ilw_marketplace 		Increasing Educational and Language Opportunities Through the Implementation of International Experience from Project and Scientific Activities (Tihomir Dovramadjiev) S			
16.15 - 17.15	Opening Keynote II From Language Learners to Global Changemakers: Reimagining Language and Intercultural Education for a Sustainable Future (Julie Ciano) 49/220 		UniTandem Online – Internationalisation at Home (Katja Peltola & Birgitta Tjurin-Muranen) S	ChatGPT und andere KI-Tools im Hochschulkontext: Anwendungsmöglichkeiten im DaF-Unterricht (Nina Heininger) S			Informal Gathering at Aschaffenburg's Christmas Market at the Castle Square 			
18.00	Opening Reception Hock Room 22/1st floor		Conference Dinner Bus leaves from Campus Exit Flachstrasse at 17.30; expected return: 22.00							

CAMPUS MAP:

<https://www.th-ab.de/fileadmin/th-ab-redaktion/dokumente/Hochschulmarketing/standorte/campus-map-th-aschaffenburg-university-english.pdf>

CONFERENCE ROOMS: All Sessions/Workshops listed in the 1st daily column take place in 48/102.
All Sessions/Workshops listed in the 2nd daily column take place in 48/115 unless specified otherwise. If there is only one Session/Workshop in the same slot, it takes place in 48/102.

MULTI-PURPOSE ILW ROOM for Opening & Closing Sessions, Keynotes & Meetings etc. (NB: on Tuesday available only after 11.15 a.m.): 49/220

CONFERENCE TRACKS:

Global Citizenship and Language Learning

Sustainability and Language Education

Intercultural Competence for Sustainable Communities

Curriculum Innovation

Case Studies

Digital Technologies and Global Connectivity

Ethical and Social Dimensions of Language Education

Teacher Education and Professional Development

Assessment for Global Competence and Sustainability

